

INTRO TO ART Syllabus for Distance Learning

ART 100 Introduction to Art

1 Semester

Location: Online through Google Classroom

Day/Time: See schedule for class period (Period 2, 3 or 6) and times.

Teacher Information

Instructor: Marybeth Vogt

Room Number: Perry High School C303

Email: vogt.marybeth@cusd80.com

Office Phone: (480) 224-3103

Virtual Office Hours: M-Th 2:15pm-3:15pm

Course Description

COURSE DESCRIPTION

Intro to Art is an introductory art course designed for any student grades 9-12, who has had no previous experience in a high school art course. The course is designed to provide students with the foundations of artistic expression. Students will learn how to manipulate the design elements and principles of art, as well as a variety of media to communicate ideas creatively. Intro to Art applies cooperative and independent, as well as differential learning strategies in its approach to art making, art history, criticism and aesthetics. This course will provide students with the foundation skills needed to further study and practice upon a passing grade and teacher recommendation to future advanced art courses.

Student Expectations:

1. I will be respectful.
2. I will be positive.
3. I will be creative.
4. I will be responsible.
5. I will be online and on task.

Online Expectations

1. Students will be live (camera on, microphone muted) when the teacher is live in Google Meets.
2. Actively participate in conversation and content. Be awake, appropriately dressed and prepared!
3. Find a noise-free area with a desk or table to be your "classroom" work space on a regular basis. Free yourself of distractions (no food, phone, music, pets, etc.). Check your background for clean/appropriate viewing by others.
4. Abide by appropriate digital citizenship guidelines. See CUSD Handbook for guidelines.
5. Keep all discussions on topic, relevant and school appropriate.
6. Demonstrate INTEGRITY, and take responsibility for one's own actions and words. Don't interrupt or talk over others. Show respect for different ideas and opinions.
7. Embrace the struggle. This is like nothing before. Be creative and try your best!
8. Breathe. We will all get through this together.

Materials

Required: No.2 wood pencil with eraser, 1 black and 1 blue ballpoint pen, unlined copy paper, your creativity!

Not required but recommended: 8 ½ x 11" or 9" x 12" spiral bound sketchbook (any brand), pink pearl eraser, set of colored pencils, 12" ruler.

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Format for Live Instruction

1. Start class live on Google Meet going by the bell schedule. Check in and connect with each other, general overview of lessons for the day. Question of the day.
2. Independent lesson/work time. Assignment will be posted in the stream. Teacher will still be in the live session to answer any questions.
3. Last 15-20 min of class, reconnect again on Google Meet live to wrap up the lesson. Exit question.

Activities and Assignments

1. Weekly sketchbook prompts
2. In-depth projects

Submission of Assignments

Due dates will be posted with each assignment and on the class calendar. Submit a photo of your work and upload to the Google classroom page. E-mail vogt.marybeth@cusd80.com if assistance is needed.

Grading Policy

Each student is graded on an individual basis. No cross-class comparisons will be made. I grade on my expectations of you and your growth as an individual. Your projects will be graded using a Scale or Rubric for Grading Art given at the start of each project with the following criteria in mind:

Elements of Art – showing use of the elements and principals of design in your work

Effort- this means always striving for your personal best

Craftsmanship- you have taken your time and done a careful job using materials properly

Creativity/Originality- you have developed your own idea and not copied someone else's

Following instructions- you have met the criteria outlined for each assignment

A = Excellent, outstanding effort, *exceeds expectations*; **“WOW!!!”**

B = Strong work, very good

C = Fair, adequate, *looks finished*.

D/F= work does not demonstrate standards and must be resubmitted

Your total grade will be broken down in the following way:

40% First quarter grades

40% Second quarter grades

20% Final Exam grade

All grades will be posted in Infinite Campus weekly. Check regularly for current assignments and grades in progress.